

PERSON SPECIFICATION
Lecturer (Teaching) / Senior Lecturer (Teaching) in Dementia Studies

Criteria	Essential/ Desirable	Application Form / Supporting Statement / Interview
1. A first degree in a relevant subject area.	Essential	Application Form
2. Evidence of activity and delivery in the field of dementia care and support.	Essential	Supporting Statement / Interview
3. Experience of teaching/training in Higher Education with evidence of successful student learning outcomes and good pedagogic practice.	Essential	Supporting Statement / Interview
4. Proven track record of partnership working with a range of health and social care providers in improving the quality of person-centered dementia care practice.	Essential	Supporting Statement / Interview
5. Evidence of conference presentations, publication and/or scholarly activity consistent with career stage.	Essential	Supporting Statement / Interview
6. In-depth knowledge of dementia care and relevant policy initiatives.	Essential	Supporting Statement / Interview
7. Experience of working with carers and people living with dementia and other mental health conditions.	Essential	Supporting Statement / Interview
8. Excellent written and oral skills.	Essential	Supporting Statement / Interview
9. Effective team-working and inter-personal skills.	Essential	Supporting Statement / Interview
10. Evidence of on-going Continuing Professional Development.	Essential	Supporting Statement / Interview
11. A postgraduate qualification in a relevant subject. (For appointment of Senior Lecturer only).	Essential	Application Form
12. Fellowship of the Higher Education Academy. (For appointment of Senior Lecturer only).	Essential	Application Form
13. Higher Degree.	Desirable	Application Form
14. Teaching qualification or HEA membership.	Desirable	Application Form
15. Professional health or social care qualification or experience of working within health and social care.	Desirable	Application Form / Supporting Statement

- Application Form – assessed against the application form and where appropriate, curriculum vitae. Applicants will not be asked to answer a specific supporting statement. Normally used to evaluate factual evidence e.g. award of a qualification. Will be “scored” as part of the shortlisting process.
- Supporting Statements - applicants are asked to provide a statement to demonstrate how they meet the criteria. The response will be “scored” as part of the shortlisting process.
- Interview – assessed during the interview process by either competency based interview questions, tests, work-related exercise, presentation or teaching session etc.

*Newly appointed staff who do not already hold HEA professional recognition or a HE teaching qualification will be required to achieve this within three years of their appointment to the post, either through completion of the PG Cert Learning and Teaching in HE, or for those with significant experience of teaching in HE, via the University’s accredited CPD scheme conferring Fellowship at the appropriate level.